

AAC Quiz

1. What should people who use communication devices, do when others pat them on the head?
 - A. Should people who use AAC bark like a dog with their tongue hanging out as a joke?
 - B. Should they tell others how brilliant they are on their communication device as they walk away?
 - C. Should people with AAC run after them?
 - D. Should a person give them their e-mail addresses, if they can't wait for the person to type on his or her communication device?

2. What should people with speech difficulties do, when others scream at them thinking people speech difficulties are deaf?
 - A. Should people with AAC scream back at them saying I.... AM. . . NOT.... DEAF on their communication devices?
 - B. Or ignore them and walk away.
 - C. Just be honest with the person tell them that he or she is not deaf on the communication devices.
 - D. None of them above.

3. If a person doesn't have their communication device on or doesn't have a communication device, what would you do:

- A. Do you have the person to spell one word at a time by going through the alphabet?
 - B. Would you have a sense of humor about this?
 - C. Would you two make fun of the way how the person pronounces the words that he or she is trying to say?
 - D. Help your friend to get a communication device
4. What would you as a person with speech difficulties do, if people stare at you:
- A. Would you ignore people?
 - B. Would you go up to them and ask them if they have any questions on your communication device?
 - C. Would you put the volume all the way up on the communication device and say in front of everybody “Am I that beautiful?”
 - D. Would you just smile at them?
5. How would you make friends and get them to listen to you?
- A. Would you learn how to pre-program jokes into your communication device yourself?
 - B. Would you pre-program your communication device with age appropriate phrases such as: Awesome, What’s up, What’s shaking, and Cool. An example of a popular slang term today is, Snap. Even beginning?

- C. Would you pre-program sentences with the word, “Well,” or “Whatever,” that clues school age peers that students with AAC devices are no different from them.
- D. Would you have your friends take the place of an aide instead of having the aide following you from class to class to get the full inclusion and experience as a student without AAC.
- E. All the above

6. What would you do, if bullies call you names?

- A. Would you run away from problems?
- B. Would you look straight into the person eyes and show no fear?
- C. Would you ask them may you help them in some way?
- D. Would you run over them and run away while they are chasing you to taunt them?

7. How would you prove to your teachers or professors that you can accomplish anything that all the other students without disabilities nor AAC can and without having an aide in the classroom?

- A. Would you have a meeting with your regular education teachers to introduce yourself and your accommodations on your communication device?
- B. Would you write a letter to your teachers to remind them of your accommodations?

- C. Would you be afraid to speak up in class because of how slow you are and it makes you nervous because all eyes are on you?
 - D. Would you be bold and interrupt to ask a question or a comment to your teacher or professor?
8. How would you get involved in the community with AAC?
- A. Would you join a church
 - B. Would you join in church activities
 - C. Would you volunteer at Group homes and nursing homes with pre-programmed jokes and sentences like “How are you feeling today?”
 - D. All of the above
9. How would you teach your child to become independent?
- A. Would you give your child mobility at a very early age to experience life for themselves?
 - B. Would you teach your child real language by giving your child a communication device at a very early age to be as mischievous as all the children at their age?
 - C. Would you be too afraid and think your child is too infantile to have a communication device or a power chair for mobility?
10. How old do you think your child should be before starting a communication device? Please underline the number: Two, Three, Four, Five, Six, Seven, Eight, Nine, Ten and above?

11. How would you react, when your friend who uses a communication device is trying to ask you something but it comes out wrong and harsh because their muscle tone keeps changing making it hard to use their communication device and to get it out?
- A. Would you get mad at your friend thinking your friend is being flippant with you by saying don't use that tone of voice with me?
 - B. Would you ask your friend to rephrase the question?
 - C. Would you ignore your friend's tone of voice to get the real meaning of the question?
 - D. None of the above